

The responsibility of the entire family falls on a mature man and it is clear that, if he treads on mistaken paths, he will bring more disorder to the world, more confusion, more bitterness.

A father and mother should understand the difference between the sexes.

It is necessary for fathers and mothers to strive with all their heart to promote a vital change in every curriculum in schools.

A woman should be prepared from the school desk for the sublime mission that corresponds to her as mother and as wife.

It is necessary for parents as well as teachers of schools, colleges and universities to worry more about bringing to a woman the femininity that corresponds to her. It is stupid to militarize women, to force them to march with drums and flags through the streets of cities as if they were males.

A woman should be fully feminine and a man should be fully masculine.

The intermediate sex, homosexuality, is the product of degeneration and savagery.

Girls who dedicate themselves to long and difficult studies become old and no one marries them.

Normally a woman should be dedicated to the home life, but due to the cruelty of this age in which we live, a woman needs to work to eat and live.

In a truly cultured and civilized society a woman does not need to work outside her home in order to live. This thing about working outside the home is cruelty of the worst type.

The generated man of today has created a false order of things and has made woman lose her femininity; he has taken her out of the house and made her a slave.

A woman transformed into a "tomboy" with the intellect of a man, smoking cigarettes and reading the newspaper, half-naked with skirt riding above her knees of playing cards is the result of degenerated men of this age, the social blemish of a civilization which is dying.

A woman, transformed into a modern spy, a drug-addicted doctor, a sports champion woman, an alcoholic, a denaturalized woman who denies breast-feeding her children so that she does not lose her beauty, is an execrable symptom of a false civilization.

The time has arrived to organize the army of world salvation with men and women of good will who are truly willing to struggle against the false order of things.

The time has arrived to establish in the world a new civilization, a new culture.

A woman is the fundamental stone of the home and, if this stone is badly carved, full of ridges and deformations of all types, the result of social life will be a catastrophe.

A militarized college of men is absurd but a militarized college of women, besides being absurd becomes frightfully ridiculous.

It is disgusting to see future wives, future mothers that will carry a child in their bosom, marching like men through the highways of a city.

This, not only indicates loss of femininity in the gender, but also points out the sore spot, indicating the loss of masculinity in man.

A man, a true man, a fully masculine man, can never accept a militarized parade of women. The masculine scruple, the psychological idiosyncrasy of the male, the mind of man, feels truly disgusted at his type of spectacle that demonstrates human degeneration up to the hilt.

We need woman to return home, to her femininity, to her natural beauty, to her primitive ingenuity and her true simplicity. We need to do away with this entire order of things and establish upon the face of the Earth a new civilization and a new culture.

Parents and educators should know how to bring up new generations with true wisdom and love.

Male children should not only receive intellectual information and learn a trade or graduate with a professional degree; it is necessary that men get to know a sense of responsibility and walk along the path of righteousness.

Upon the shoulders of a mature man weighs the responsibility of a wife, sons and daughters.

A mature man with a high sense of responsibility, chaste, sober, temperate, virtuous, etc., is respected by his family and by all people.

A mature man who scandalizes people with his adulteries, fornications, quarrels, injustices of all types, becomes repugnant to all people and not only causes himself pain but also embitters his relatives and brings pain and confusion to the whole world.

It is necessary for a mature man to know how to live correctly in this age. It is urgent that a mature man understand that youth has already passed away.

It is ridiculous to want to repeat in maturity the same dramas and scenes of youth.

Each period of life has its beauty and one has to know how to live it.

A mature man should work with extreme intensity before old age arrives just as the ant acts in a foreseeable way carrying leaves to its ant hill before the hard winter arrives. In the same way, a mature man should act with swiftness and foresight.

Many young men miserably waste all their vital values and when mature age arrives they find themselves ugly, horrible, miserable and failures.

It is truly ridiculous to see many mature men repeating the madcap actions of youth without realizing that they are now horrible and that youth has left them.

One of the greatest calamities of this agonizing civilization is the vice of alcohol.

In youth, many people surrender to the vice of drinking and when mature age arrives they have not formed a home, they have not made a fortune, they do not have a lucrative profession, they live from bar to bar begging liquor, frightfully horrible, disgusting, miserable people.

Parents and teachers should pay special attention to young people, honestly guiding them with the healthy purpose of making a better world.

Chapter 28

OLD AGE

In the first forty years of life a book is given to us and in the following thirty years a commentary.

At twenty years of age a man is a peacock; at thirty a lion; at forty a camel; a fifty a serpent; at sixty a dog; a seventy a monkey and at eighty, only a voice and a shadow.

Time reveals all things; it is a very interesting charlatan he who speaks for himself even when nothing is being asked of him.

Nothing is made by the hand of the poor intellectual animal, falsely called man that sooner or later time does not destroy.

"Fugit Irreparabile Tempus", the time that flees cannot be restored.

Time brings to public light everything that is now hidden, and covers and hides everything that, at this moment, shines with splendour.

Old age is like love; it cannot be hidden even when it disguises itself with the garb of youth.

Old age abates the pride of men and humiliates them, but one thing is to be humble and another to fall humiliated.

When death approaches, the disillusioned old men of life find that old age is no longer a burden.

All men harbour the hope of living a long life and attaining old age, however, old age frightens us.

Old age begins at fifty-six years of age and then processes itself in septenary periods that lead us to decrepitude and death.

The greatest tragedy of old people rests not on the very fact of being old but in the foolishness of not wanting to recognize that they are old and in the stupidity of believing oneself young as if old age was a crime.

The best thing that old age has is that one finds oneself very close to the goal.

The Psychological Ego, the Myself, does not become better with years and experience; it complicates itself, it becomes more difficult, more laborious. That is why the common saying goes: "Temper and character all the way to the tome".

The Psychological Ego of difficult old people consoles itself giving beautiful advice due to its incapacity to set ugly examples.

Old people know very well that old age is a very terrible tyrant that prohibits them, under penalty of death, to enjoy the pleasures of crazy youth and they prefer to console themselves giving beautiful advice.

The Ego hides the Ego, it hides a part of itself and it hides what is not suitable for it, everything is labelled with sublime phrases and beautiful advice.

It is completely demonstrated by observation and experience that when vices abandon us, we like to think that we were the ones that abandoned them.

The heart of the intellectual animal does not become better with years, but worse; it always petrifies and if in youth we were covetous, liars, wrathful, then in old age we will be even more so.

Old people live in the past, old people are the result of many yesterdays. The aged totally ignores the moment in which he lives, old people are accumulated memory.

The only way of reaching perfect old age is by dissolving the Psychological Ego. When we learn to live from moment to moment, we arrive at sublime old age.

Old age has a great sense of peace and freedom for those who have dissolved the Ego.

When passions have died in a radical, total and definitive way, one becomes free from not just one master, but many.

It is very difficult to find innocent aged persons in life who no longer possess even the residues of the ego. That type of aged person is infinitely happy and lives from instant to instant.

A man or woman, grey-haired in wisdom, and aged person in knowledge, a lord of love becomes as a matter of fact, the lighthouse that wisely guides the current of innumerable centuries.

In the world there have existed and actually exist some Aged Masters that do not even have the last residues of the Ego. These Gnostic Arhats are as exotic and divine as a lotus flower.

A Venerable Old Master who has dissolved the Pluralized Ego in a radical and definitive way is the perfect expression of Perfect Wisdom, of Divine Love and Sublime Power.

An Old Master who no longer has an Ego is, as a matter of fact, the full manifestation of the Divine Being.

These Sublime Aged, these Gnostic Arhat have illuminated the world from ancient times, let us remember Buddha, Moses, Hermes, Ramakrishna, Daniel, The Holy Lama, etc.

Teachers of schools, colleges and universities, and parents should teach the new generations to respect and venerate the aged.

That which has no name, that which is Divine, that which is real has three aspects: Wisdom, Love, Word.

The Divine as Father is Cosmic Wisdom, like Mother is Infinite Love, as Son is the Word.

In the father of a family is found the symbol of wisdom. In the mother of a home is found love; children symbolize the word.

An aged father deserves all the support of his children. A father that is now old cannot work and it is just that the children maintain his and respect him.

An adorable mother that is now aged cannot work and therefore, it is necessary that the sons and daughters take care of her and love her and make a religion out of this love.

Whoever does not know how to love his father, whoever does not know how to adore his mother marches on the left-handed path, on the path of error.

Children do not have a right to judge their parents. Nobody is perfect in this world and those of us who do not have specific defects in one direction have them in another. All of us were cut with the same scissors.

Some people underestimate paternal love, others even laugh at paternal love. Whoever conducts himself like this in life has not even entered the path which leads to that which has no name.

An ungrateful son who abhors his father and forgets his mother is really a true pervert that abhors everything that is Divine.

The revolution of our Conscience does not mean ungratefulness, to forget the father, to underestimate the adorable mother. The Revolution of Conscience is Wisdom, Love and Perfect Power.

In the father is found the symbol of wisdom and in the mother is found the living source of Love without, whose purest Essence, it is really impossible to achieve the highest intimate fulfillments.

Chapter 29

DEATH

It is urgent to understand in depth and in all the regions of the mind what DEATH in itself really is. It is only in this way that it is possible to understand fully what immortality is.

To see a human body of a loved one put inside a coffin, does not mean to have understood the mystery of death.

Truth is unknown from moment to moment. The truth about death cannot be an exception.

The ego always wants, as is natural, an insurance of death, a supplementary guarantee, some authority that will take care of assuring us good position and any type of immortality beyond the terrifying grave.

The Myself does not have many desires to die. The Ego wants to continue. The ego is very afraid of death.

Truth is not a matter of believing or doubting. Truth has nothing to do with believe or scepticism. Truth is not a matter of ideas, theories, opinions, concepts, preconceptions, suppositions, prejudices, affirmations, negotiations, etc. The truth about the mystery of death is not an exception.

The truth about the mystery of death can only be known through direct experience.

It is impossible to communicate the real experience of death to someone who does not know it.

Any poet can write beautiful books on Love, but it is impossible to communicate the Truth about Love to people who have never experienced it. In a similar way we say that it is impossible to communicate the truth about death to people who have not lived it.

Whoever wants to know the truth about death should investigate, experience for himself, search as is proper. It is only in this way that we can discover the profound meaning of death.

Observation and the experience of many years have allowed us to understand that people are not really interested in understanding the profound meaning of death. The only thing that really interests people is to continue in the beyond and that is all.

Many people want to continue through their material goods, prestige, family, beliefs, ideas, children, etc. and when they understand that any type of

psychological continuity is in vain, transitory, ephemeral, unstable, then they feel without guarantees, unsure, they are terrified, horrified, they become filled with infinite terror.

The wretched do not want to understand that everything that continues, evolves in time.

The wretched do not want to understand that everything that continues, fades with time.

The wretched do not want to understand that everything that continues becomes mechanical, routine, boring.

It is urgent, necessary, indispensable to make ourselves fully conscious of the deep meaning of death. It is only in this way that the fear of ceasing to exist will disappear.

Carefully observing humanity we can verify that the mind is always found bottled up in the known and it wants that which is known to continue beyond the grave.

The mind bottled up in the known can never experience the unknown, what is real, what is true.

Only by breaking the bottle of time through correct meditation can we experience the Eternal, the Atemporal, the Real.

Those who desire to continue fear death, their beliefs and theories only serve them as narcotics.

Death in itself is not terrifying. It is something lovely, sublime, ineffable, but the mind bottled up in the known only moves inside the vicious circle that goes from credulity to scepticism.

When we really make ourselves fully conscious of the deep and profound meaning of death, then we discover for ourselves, through direct experience, that life and death constitute an integral, unitotal whole.

Death is the depository of life. The path of life is formed with the tracks of the booves of death.

Life is defined energy and defining energy. From birth until death there flows within the human organism different types of energy.

The only type of energy that the human organism cannot resist is the Ray of Death. This ray has an excessively elevated electric voltage. The human organism cannot resist such a voltage.

Just as a ray can tear a tree to pieces, in the same way, the ray of death, on flowing through the human organism, inevitably destroys it.

The ray of death connects the phenomenon of death with the phenomenon of birth.

The ray of death originates very intimate electric tensions and a certain key note which has a determinant power of combining the genes inside a fertilized egg.

The ray of death reduces the human organism to its fundamental elements.

The energetic ego, unfortunately, continues in our descendants.

That which is the truth about death, that which is the interval between death and conceptions is something that does not belong to time and that we can experience only through the science of meditation.

Teachers of schools, colleges and universities should teach their students the path which leads to the experience of what is real, and of what is true.

Chapter 30

EXPERIENCE OF REALITY

On the solemn threshold of the temple at Delphi was found a sacred inscription carved out on a living stone which read as follows: "**Nosce Te Ipsum**"; Know thyself and you will know the universe and its Gods.

The transcendental science of Meditation has as its fundamental cornerstone this sacred saying of the ancient Greek Hierophants.

If we truly and sincerely want to establish the basis for correct meditation, it is necessary to understand ourselves in all the levels of the mind.

To establish the correct basis for meditation means to be free of ambition, egotism, fear, hate, greed for psychic powers, yearning for results, etc.

It is clear by any reckoning and beyond all doubt that after establishing the fundamental cornerstone of meditation, the mind stays still and in profound and imposing silence.

From the strictly logical point of view, it is absurd to want to Experience Reality without knowing ourselves.

It is urgent to understand fully in all areas of the mind each desire, each memory, each psychological defect, etc.

It is clear by any reckoning that during the practice of meditation, one can see on the screen of the mind the sinister procession of all the psychological defects which characterize us; all our happy and sad moments, countless memories, multiple impulses that come from the outside world and from the interior world, desires of all types, passions of all kinds, old resentments, hatred, etc.

He who truly wants to establish in his mind the fundamental cornerstone of meditation should pay full attention to the positive and negative values of our understanding and understand them in an integral way, not merely on the intellectual level but also in all subconscious, infraconscious and unconscious regions of the mind. We should never forget that the mind has many levels.

An in-depth study of all these values means, as a matter of fact, knowledge of oneself.

Any movie on the mind's screen has a beginning and an end. When the parade of forms, desires, passions, ambitions, memories, etc., ends, then the mind becomes still and in profound silence, empty of all kinds of thoughts.

Modern day students of psychology need to experience the illuminating Void. The eruption of the void within our own minds allows us to experience, feel and live an element that transforms. That element is reality.

Let us distinguish between a mind that is still and a mind that has been stilled violently.

Let us distinguish between a mind that is in silence and one that has been forcibly silenced.

In the light of any logical deduction we must understand that when the mind is violently calmed, deep down and in other levels, it is not still and it struggles to be free.

From the analytical point of view, we have to understand that when the mind is forcibly silenced, deep down it is not silenced, it screams and becomes terribly desperate.

The true stillness and natural and spontaneous silence of the mind comes to us as a grace, as good fortune, when the intimate movie of our existence on the wonderful screen of the intellect ends.

Only when the mind is naturally and spontaneously still, only when the mind is in delicious silence does the eruption of the illuminating void occur.

The void is not easy to explain. It is not definable or describable. Any concept that we might utter about it could fail on the principal point.

The void cannot be described or expressed in words. This is due to the human language having been created mainly to designate existing objects, thoughts and feelings. It is not adequate for expressing, in a clear and specific way, non-existing objects, phenomena and feelings.

To try to discuss the void within the limits of a language, limited by the forms of existence, is really beyond doubt, foolish and absolutely incorrect.

"The void is the no existence and existence is not the void

"The form does not differ from the void, and the void does not differ from the form.

"The form is the void and the void is the form. It is due to the void that things exist.

"The void and existence complement each other and do not oppose each other. The void and existence merge and embrace each other.

"When beings of normal sensitivity see an object, they see only the existent aspect, they do not see the void aspect.

"Every enlightened being can simultaneously see the existent and void aspect of anything.

"The void is simply a term that denotes the non-substantial and the non-personal nature of all beings and is a sing indicating the state of total detachment and freedom". (Lao Tse "Tao Te King")

School, college and university teachers should make an in-depth study of our revolutionary psychology and then teach their students the path that lead to the experience of reality.

It is only possible to arrive at the experience of reality when all thought has stopped.

The eruption of the void allows us to experience the bright light of pure reality.

That knowledge, present in reality of the void, without characteristics or colour, the void of nature is the true reality, universal kindness.

Your intelligence whose true nature is the void, which should not be seen as the void of nothing, but as your very intelligence without shackles; brilliant, universal and happy, is the Conscience, the universal wise Buddha.

Your own Void Conscience and brilliant and joyful intelligence are inseparable. Its union is the Dharma-kaya, the state of Perfect Illumination.

Your own brilliant conscience, void and inseparable from the great body of splendour, does not have a birth or death, and is the immutable light, Amitaba Buddha.

This knowledge is enough. To recognize the void of your own intelligence as the state of Buddha and consider it as your own Conscience, is to continue on the Divine Spirit of Buddha.

Keep your intellect calm without being distracted during meditation, forget that you are in meditation, do not think that you are meditation because when one thinks that he is meditating, this thought is enough to disturb the meditation. Your mind should become empty in order to experience what is real.

Chapter 31

REVOLUTIONARY PSYCHOLOGY

School, college and university teachers should profoundly study the revolutionary psychology that the International Gnostic Movement teaches.

The psychology of revolution in progress is radically different to anything known by this name before.

Undoubtedly we can say, without fear of being mistaken, that in the course of the centuries that have preceded us, since the profound night of all ages, never has psychology fallen so low as it actually is in this age of "Rebels without a cause" and "The Rockers".

To make matters worse the retarded and reactionary psychology of these modern times has lost its sense of being and every direct contact with its true origin.

In these times of sexual degeneration and total deterioration of the mind, not only is it impossible to accurately define the term "Psychology", but also the fundamental subject of psychology are truly unknown.

Those who mistakenly suppose that psychology is the latest contemporary science are really confused because psychology is a very ancient science which has its origins in the old schools of Archaic Mysteries.

To the snob, the cunning ultramodern type and socially retarded, it is impossible to define that which is known as psychology because with the exception of this contemporary age, it is obvious that psychology never existed under its own name. Due to certain reasons it was always suspected of subversive tendencies of religious or political nature and because of this, it was forced to disguise itself with multifarious trappings.

Since ancient times, psychology has always played its role, intelligently disguised by trappings of philosophy in different scenes in the drama of life.

Since the terrifying night of centuries on the banks of the Ganges, in the Sacred India of the Vedas, there have existed forms of yoga that come to be, deep down, pure experimental psychology.

The seven types of yoga have always been described as methods, procedures, or philosophical systems.

In the Arab world, the sacred teachings of the Sufis, partly metaphysical and partly religious, are in fact of a purely psychological nature.

In old Europe, rotten through and through with so many wars, racial, religious and political prejudices, etc., right up to the end of the last century, psychology disguised itself with the trappings of philosophy in order to go unnoticed.

Philosophy, in spite of all its divisions and subdivisions such as logic, the theory of knowledge, ethics, aesthetics, etc., is without a doubt, evident self-reflection, mystic cognition of the Being, fundamental perfection of an awoken Conscience.

The error of many philosophical schools consists in having considered psychology as something inferior to philosophy, as something related only to the lowest and even trivial aspects of human nature.

A comparative study of religions permits us to come at the logical conclusion that the science of psychology has always been intimately associated with all religious principles.

Any comparative study of religions demonstrates us that within most orthodox sacred literature of various countries and at different periods there are wonderful treasures of psychological science.

In-depth investigations in the field of Gnosticism allows us to find that wonderful compilation of several Gnostic authors known as Philokalia. It comes from the earliest times of Christianity and is still used in our time in the oriental church, especially for the instruction of monks.

Undoubtedly and without any fear of deceit we can emphatically affirm that Philokalia is essentially pure experimental psychology.

In the ancient schools of mystery of Greece, Egypt, Rome, India, Persia, Mexico, Peru, Assyria, Chaldea, etc., psychology has always been related to philosophy, to real objective art, to science and religion.

In ancient times psychology was cleverly hidden behind the graceful forms of sacred dancers or behind the enigma of strange hieroglyphs or beautiful sculpsures, poetry or tragedy and even behind the delicious music of temples.

Before science, philosophy, the arts and religion parted to live independent lives, psychology was the sovereign ruler of all the ancient schools of temples.

When the school initiates closed their door due to the Kaliyuga or Dark Age in which we still live, psychology survived in the symbolism of several esoteric and pseudo-esoteric schools of the modern world, and especially in Gnostic esotericism.

Profound analysis and in-depth investigation allows us to understand very clearly that the different systems and psychological doctrines that existed in the past and that exist today can be divided into two categories.

First: The doctrines that are just as many intellectuals suppose them to be. Modern psychology belongs, in fact, to this category.

Second: The doctrines that study man from the point of view of the Revolution of Conscience. The latter are truly the original and most ancient Doctrines, only they allow us to understand the living origins of psychology and their profound meaning.

When all of us have understood in an integral way and in all the levels of the mind how important the study of man is from the new point of view of the Revolution of Conscience, then we will understand that psychology is the study of principles, laws and facts intimately related to the definitive and Radical Transformation of the Individual.

It is imperative that school, college and university teachers understand in an integral way the critical times in which we live and the catastrophic state of psychological disorientation in which the new generation find itself.

It is necessary to direct the "New Wave" to the path of the Revolution of Conscience and this is only possible through the Revolutionary psychology of Fundamental Education.

Chapter 32

PSYCHOLOGICAL REBELLION

Those who have dedicated themselves to travelling through all the countries of the world with the purpose of studying in detail all the human races have been able to prove to themselves that the nature of this poor intellectual animal, mistakenly called man, is always the same; whether it be in old Europe or Africa, tired of so much slavery, in the sacred country of the Vedas, in the West Indies, in Austria or in China.

This fact, this shocking reality which surprises every studious man can be especially verified if the traveller visits schools, colleges and universities.

We have arrived at the age of mass production. Now everything is produced on assembly lines and on a grand scale; mass produced planes, cars, luxury items, etc.

Even though it seems ridiculous it is true that training schools, universities, etc., have also become intellectual factories of mass production.

In these times of mass production the only objective in life is to find economic security. People are afraid of everything and look for security.

Independent thought in these times of mass production is almost impossible because the modern type of education is based on mere convenience.

"The New Age" lives very satisfied with this intellectual mediocrity. If someone wants to be different, distinct from the others, the whole world disqualifies him, the whole world criticizes him, he is thut out, he is denied jobs, etc.

The desire of obtaining money to live and enjoy oneself, the urgency of being successful in life, the search for economical security, the desire of buying many things to show off in from of others, etc., stops pure, natural and spontaneous thought.

It has verified totally that fear blunts the mind and hardens the heart.

In these times of so much fear and search for security, people hide in their caves, in their burrows, in their corners, in the place where they believe that they can have most security, least problems and they do not want to come out of there; they are terrified of life, they are afraid of new adventures, new experiences, etc.

This must talked about modern education is based on fear and the search for security. People are frightened, they are afraid even of their own shadow.

People are terrified of everything. They fear coming out of old established norms, being different from other people, thinking in a revolutionary way, breaking with all prejudices of a decadent society, etc.

Fortunately there live in the world a few sincere and understanding people who truly want to examine all the problems of the mind profoundly. However, in the greater majority of us, the spirit of nonconformity and rebellion does not even exist.

There exist two types of rebellion which are already duly classified. First: Violent psychological rebellion. Second: Profound psychological rebellion of intelligence.

The first type of rebellion is reactionary, conservative and retardate. The second type of rebellion is revolutionary.

In the first type of psychological rebellion we find the reformer who mends old suits and repairs the walls of old buildings so that they will not crumble. He is the regressive type, the revolutionary of blood and liquor, the leader of military uprisings and coups. He is the man with a shotgun on his shoulder, the dictator who enjoys taking all those who do not accept his whims and theories to the firing squad.

In the second type of psychological rebellion we find Buddha, Jesus, Hermes, the transformer, the intelligent rebel, the intuitive, great paladins of the Revolution of Conscience.

Those who only educate themselves with the absurd purpose of scaling magnificent positions within the bureaucratic beehive, of ascending, of climbing to the top of the ladder and making themselves heard. They lack true depth; they are stupid by nature, superficial, empty, one hundred percent rascals.

It has already been proven up to the hilt that when true integration of thought and feelings does not exist in a human being, even when we have received a great education, life becomes incomplete, contradictory, boring and tormenting because of innumerable fears of all types.

Undoubtedly and without fear of making a mistake, we can affirm emphatically that without integral education life becomes damaging, useless and harmful.

The intellectual animal has an internal ego which is unfortunately made up of separate entities that are fortified with mistaken education.

The pluralized ego that each of us carry within is the fundamental cause of all our complexes and contradictions.

Fundamental Education should teach the new generations our psychological didactic for the dissolution of the ego.

Only by dissolving the various entities that which on the whole constitute the ego, can we establish in ourselves a permanent centre of individual Conscience; then we shall be integral.

While there exists inside each of us the pluralized ego, not only do we embitter our life for ourselves but we also embitter the lives of others.

What is the use of studying law and become lawyers if we perpetuate fights? What is the use of accumulating much knowledge in our mind if we continue to be confused? What is the use of technical and industrial skills if we use them for the destruction of our fellow men?

It is useless to receive instruction, to attend classes, to study if in the process of daily living we are miserably destroying one another.

The aim of education should not be to only produce each year new job searchers, new types of rascals, new boors that do not even know how to respect their neighbour's religion, etc.

The true objective of Fundamental Education should be to create true, integrated men and women and therefore, conscious and intelligent men and women.

Unfortunately, teachers of schools, colleges and universities think of everything but think least of all in awakening the integral intelligence of those whom they are educating.

Any person can covet and acquire titles, medals, diplomas and even become very efficient in the mechanistic field of life but this does not mean being intelligent.

Intelligence can never be mere mechanical functionalism. Intelligence can never be the result of simple book knowledge. Intelligence is not the capacity of reacting automatically with sparkling words to any challenge. Intelligence is not mere verbalization of memory. Intelligence is the capacity of directly receiving the Essence, the Real, what truly is.

Fundamental Education is the science which allows us to awaken this capacity in ourselves and in others.

Fundamental Education helps each individual to discover the true values that emerge as a result of profound investigation and understanding of oneself.

When Self-knowledge does not exist within us, then Self-expression becomes egotistical and destructive Self-affirmation.

Fundamental Education is only concerned with the awakening of each individual, the capacity of understanding oneself in all the areas of the mind and not simply to

surrender it to the complacency of the mistaken Self-expression of the pluralized ego.

Chapter 33

EVOLUTION, INVOLUTION, REVOLUTION

In practice we have been able to verify that in materialistic schools as well as in spiritualist schools people are completely bottled up in the dogma of evolution.

Modern opinions on the origin of man and his past evolution are deep down, cheap sophistry; they do not resist a profound critical study.

In spite of all of Darwin's theories being accepted as truths on blind faith by Karl Marx and his much referred dialectic materialism, modern scientists know nothing about the origins of man, they have proved nothing. They have experienced nothing directly and lack accurate, specific and precise proofs on human evolution.

On the contrary, if we take human history, say the last twenty or thirty thousand years B.C., we will find precise proofs, unmistakable signs of a superior type of man, incomprehensible to modern people and whose presence can be demonstrated through multiple testimonies, ancient hieroglyphs, ancient pyramids, exotic monoliths, mysterious papyri and diverse, ancient monuments.

As for prehistoric man, those strange and mysterious creatures of an aspect so similar to the intellectual animal and nevertheless, so different, so mysterious and whose illustrious bones are found deeply hidden sometimes in archaic deposits of the glacial or pre-glacial period, modern scientists know nothing precise about them through direct experience.

Gnostic science teaches that the rational animal, as we know him, is not a perfect being, he is not yet a Man in the complete sense of the word. Nature developed him to a certain point and then abandoned him leaving him in complete freedom to continue his development or lose all his possibilities and degenerate.

The laws of evolution and those of involution are the mechanical axis of all nature and have nothing to do with the intimate self-realization of the Being.

Inside the intellectual animal there exists tremendous possibilities that can be developed or lost. It is not a law that these possibilities develop themselves. Evolutive mechanics cannot develop them.

The development of such latent possibilities is only possible in well defined conditions and this demands tremendous individual super-efforts and efficient help on the part of those Masters who have already done the work in the past.

Whoever wants to develop all his latent possibilities to become a man should enter the path of the Revolution of conscience.

The intellectual animal is a grain, a seed; from that seed the tree of life can be born, the true Man. That man whom Diogenes was looking for at noon with a lit lamp through the streets of Athens and whom he unfortunately could not find.

It is not a law that this grain, that this very special seed, will be able to develop. It is normal and natural for it to be lost.

The true man is as different from the intellectual animal as the ray is from the cloud.

If the grain does not die, the seed will not sprout. It is necessary, it is urgent that the ego, the myself, dies so that the Man is born.

Teachers of schools, colleges and universities should teach their students the path of revolutionary ethics. Only in this way is it possible to achieve the death of the ego.

Emphatically, we can affirm that the Revolution of Conscience is not only rare in this world but more and more rare every time.

The Revolution of Conscience has three perfectly defined factors: First, Death; Second, Birth; Third, Sacrifice for Humanity. The order of the factors does not alter the product.

To die is a matter of revolutionary ethics and dissolution of the psychological ego.

To be born is a matter of sexual transmutation. This matter corresponds to transcendental sexology. Whoever wants to study this theme should write to us and get to know our Gnostic books.

Sacrifice for humanity is universal conscious charity.

If we do not want the Revolution of Conscience, if we do not make tremendous super efforts to develop the latent possibilities that will take us to intimate self-realization, it is clear that the said possibilities will never develop.

Those who achieve self-realization, those who are saved are very rare, and there does not exist injustice in that, because why should the poor intellectual animal have what it does not want?

A radical, total and final change is needed; but not all the beings want that change, they do not desire it, they do not know about it and they are told about it but they do not understand, they are not interested. Why should they be forcibly given something that they do not want?

The truth is that before the individual acquires new faculties or new powers that he does not even remotely know about and which he still does not possess, he should

acquire faculties and powers that he mistakenly thinks he has, but in reality, he does not have.

Chapter 34

THE INTEGRAL INDIVIDUAL

Fundamental Education in its true sense is the profound understanding of oneself. All the laws of nature are found within each individual.

Whoever wants to get to know all the marvels of nature should study them within himself.

False Education is only concerned with enriching the intellect and that anyone can do. It is obvious that with money anyone can have the luxury of buying books.

We do not pronounce ourselves against intellectual culture; we only pronounce ourselves against unhinged, mentally accumulative eagerness.

False intellectual education only offers subtle ways out to run away from oneself.

Every erudite man, every intellectual addict always has marvellous evasions available that allow him to run away from himself.

Rascals result from intellectualism without spirituality and these have led humanity to chaos and destruction.

Technology can never enable us to know ourselves in an integral, unitotal way.

Parents send their children to school, college and university or polytechnic, etc., for them to learn a skill so that they may have some profession, for them to be able to finally earn a living.

It is obvious that we need to know as skill, to have a profession, but that is secondary. What is fundamental, what is primary is to know ourselves, to know who we are, where we come from, where we are going, what the objective of our existence is.

In life there is everything: happiness, sadness, love, passion, joy, pain, beauty, ugliness, etc., and when we know how to live life intensely, when we understand it on all the levels of the mind, we find our place in society, we create our own skill, our particular way of living, but the contrary is false one hundred percent. A skill by itself can never originate an in-depth understanding, a true understanding.

Today's education has been a complete failure because it gives exaggerated importance to skills, to professions and obviously those underlining skills transform man into a mechanical robot, it destroys his best possibilities.

To cultivate capacity and efficiency without the understanding of life, without knowledge of oneself, without a direct perception of the process of the Ego, without

a thorough study of the proper way of thinking, feeling, desiring and acting, will only serve to increase our own cruelty and selfishness, those psychological factors that produce war, hunger, misery and pain.

The development of skills alone, has produced mechanics, scientists, technologists, atomic physicists, dissectors of poor animals, inventors of destructive arms, etc.

The only thing that all those professionals, all those inventors of atomic bombs and hydrogen bombs, all those dissectors that torture nature's creatures, all those rascals are really only good for is war and destruction.

Those rascals do not know anything; they do not understand anything about the total process of life in all its infinite manifestations.

General technological progress, transport systems, calculating machines, electric lighting, lifts inside buildings, electric brains of all types, etc., solve thousands of problems that process themselves on a superficial level of existence; but it introduces in the individual and in society multitudes of broader and more profound problems.

To live exclusively on the superficial level without taking into account the different areas and more profound regions of the mind means, as a matter of fact, to attract upon ourselves and our children, misery, tears and desperation.

The greatest need, the most urgent problem of each individual is to understand life in its integral, unitotal way, because it is only in this way that we are in a position of satisfactorily solving all our particular intimate problems.

Technological knowledge by itself can never solve all our psychological problems, all our profound complexes.

If we want to be true men and women, integral individuals, we should psychologically explore ourselves. We should profoundly know ourselves in all the areas of thought, because technology without a doubt, becomes a destructive instrument, when we do not truly understand the entire process of existence, when we do not know ourselves in an integral way.

If the intellectual animal truly loved, if he understood the entire process of life, he would never have committed the crime of splitting the atom.

Our technological process is fantastic, but it has only managed to increase our aggressive power to destroy one another; terror, hunger, ignorance and illness rein everywhere.

No profession, no technology can ever give us that which is called plenitude, true happiness.

Each person in life suffers intensely in his trade, in his profession, in his routine way of living, and things and occupations become instruments of envy, murmuring, hate, bitterness.

The world of doctors, the world of artists, of engineers, of lawyers, etc., each of these worlds are full of pain, murmuring, competition, envy, etc.

Without the understanding of ourselves a mere occupation, skill or profession leads us to pain and the search for escape. Some find escape routes through alcohol, the pub or the cabaret, others want to escape through drugs, morphine, cocaine, marijuana and others through lust and sexual degeneration, etc.

When we want to reduce our whole life to a trade, a profession, a system of making more and more money, the result is boredom, nuisance and the search for escape.

We should become complete, integral individuals and that is only possible by knowing ourselves and dissolving the psychological ego.

Fundamental Education, at the same time that it stimulates the learning of a trade to earn a living should also carry out something of more importance, it should help man to experience, to feel in all its aspect and in all the levels of the mind the process of existence.

If someone has something to say, let him say it and that of saying it is very interesting because in this way every person creates for himself his own style, but to learn others' styles without having directly experienced life for oneself in an integral way only leads to superficiality.

Chapter 35

THE MACHINE MAN

The machine man is the most unhappy beast that exists in this valley of tears but he has the pretentiousness and even the insolence to call himself the king of nature.

"Nosce Te Ipsum", "Man Know Thyself"; This is an ancient golden proverb written on the invincible walls of the temple at Delphi in ancient Greece.

The man and woman of our times, that poor intellectual animal that mistakenly classifies himself as Man, has invented thousands of very complicated and intricate machines. He knows very well that to be able to use a machine one sometimes needs long years of study and training, but when it comes to himself he totally forgets this fact even though he himself is a machine more complicated than all the ones that he has invented.

There is no man that is not filled with totally false ideas about himself. The most serious of all is that he does not want to realize that he really is a machine.

The human machine does not have freedom of movement. It only functions through multiple and varied, internal influences and external shocks.

All movements, actions, words, ideas, emotions, feelings, desires of a human machine are provoked by external influences and by multiple, strange and difficult internal causes.

The intellectual animal is a wretched talking puppet with memory and vitality, a living doll that has the silly illusion that it can DO when in reality it cannot DO anything.

Consider that the doll is alive, falls in love, speaks, walks, desires, wages, wars, etc.

Consider that this doll can change owners at any moment. You should consider that each owner is a different person, a person who has his own criteria, his own form of enjoyment, feeling, living, etc.

Any owner wanting to obtain money will push certain buttons and then the doll will dedicate itself to business; another owner, half an hour later or several hours later, will have a different idea and will make his doll dance and laugh; a third will make him fight; a fourth will make him fall in love with a woman; a fifth will make him fall in love with another woman; a sixth will make him fight with a neighbour and create a problem for himself and the police, and a seventh will make him change his address.

In fact the doll in our example has done nothing but he thinks that he has. He has the illusion that he does when in fact he cannot do anything, because he does not have an individual being.

Undoubtedly everything occurs just as when it rains, when it thunders, when the sun warms us; but the poor doll thinks that he can do. He has the silly illusion that he has done everything but in reality he has done nothing. Their respective owners have amused themselves with the poor, mechanical doll.

This is the way the poor intellectual animal is, dear reader, a mechanical doll, just as in our illustrative example. He thinks he does when in fact he does nothing. He is a flesh and blood puppet controlled by a legion of energetic, subtle entities who as a whole constitute that which is called the pluralized ego.

The Christian Gospel classifies all those entities as demons and their true name is legion.

If we say that the ego is a legion of demons that control the human machine, we are not exaggerating. This is the case.

The machine man does not have any individuality; he does not possess the Being; only the true Being has the power to DO.

Only the being can give us true individuality, only the being transform us into true men and women.

Whoever wants to truly stop being a simple mechanical doll should eliminate each of these entities that as a whole constitute the Ego. Each of these egos play with the human machine. Whoever wants to truly stop being a simple mechanical doll has to start by admitting and understanding his own mechanicalness.

He who does not want to understand nor accept his own mechanicalness, he who does not want to correctly understand this fact can no longer change. He is an unfortunate, a wretch; it is better for him to "tie a millstone around his neck and hurl himself into the sea".

The intellectual animal is a machine but a very special machine. If this machine manages to understand he is a machine, if he is guided well and if circumstances allow him, he can stop being a machine and transform himself into a Man.

Before anything else, it is urgent to understand deeply and in all the levels of the mind that we do not have true individuality, that we do not have a permanent centre of Conscience, that in a specific moment we are one person and in another moment, another person. Everything depends on the entity that controls the situation at any given instant.

What originates the illusion of unity and integrity in the intellectual animal is partly the sensation of having a physical body, partly his name and surname and partly, memory and mechanical habits implanted in the memory by education or acquired by simple and silly imitation.

The poor intellectual animal will not be able to stop being a machine, we will not be able to change, acquire true individual being and transform himself into a real man, as long as he does not have the courage to eliminate, through in-depth understanding and in a successive order, each of those metaphysical entities which as a whole constitute the Ego, the Myself.

Each idea, passion, vice, affection, hatred, desire, etc., has its corresponding entity, and the mass of all of those entities is the pluralized ego of Revolutionary Psychology.

All those metaphysical entities, all those selves which as a whole constitute the ego, do not have a true bond between them. They do not have coordinates of any type. Each of those entities depends totally on circumstances, change of impressions, happenings, etc.

The screen of the mind changes colours and scenes at each instant. Everything depends on the entity that at any given instant controls the mind.

On the screen of the mind the different entities that in their entirety constitute the psychological ego pass through in a continuous procession.

The diverse entities that constitute the pluralized ego associate themselves, they dissociate themselves from certain special groups according to their affinities, they quarrel among themselves, they argue, they avoid each other, etc.

Each entity of the legion called self, each small self, believes itself to be everything, the total ego. It does not even remotely suspect that it is only the least part.

The entity that today swears eternal love to a woman is displaced later on by another entity that has nothing to do with such an oath and then dreams crumble to the floor and the poor disillusioned woman cries.

The entity that today swears fidelity to a cause is displaced tomorrow by another entity that has nothing to do with such a cause and then the person withdraws.

The entity that today swears fidelity to Gnosis is displaced tomorrow by another entity that hates Gnosis.

Teachers of schools, colleges and universities should study this book of Fundamental Education and for humanitarian purposes have the courage to guide students on the wonderful path of the Revolution of Conscience.

It is necessary that students understand the need to know themselves in all the areas of the mind.

A more efficient, intellectual orientation is needed. It is necessary to understand what we are and this should begin from the desks at school.

We do not deny that money is needed to eat, to pay the rent of the house and dress ourselves.

We do not deny that intellectual preparation is needed, a profession, a way of making money; but that is not all, that is secondary. The first and fundamental part is to know who we are, what we are, where we came from, where we are going, what is the purpose of our existence.

It is unfortunate to continue as automatic dolls, miserable mortals, machine-men.

It is urgent to stop being mere machines, it is urgent to become True Men.

A radical change is needed and this should begin precisely with the elimination of each of those entities which as a whole constitute the pluralized ego.

The poor intellectual animal is not a man, but he has within him a latent state all the possibilities to transform himself into a Man.

It is not a law the development of those possibilities, the most natural thing is for them to be lost.

Only through great super-efforts can such human possibilities be developed.

There is much to be eliminated and there is much to be acquired. It is necessary to do an inventory to find out how much is surplus and how much we are lacking.

It is clear that the pluralized ego is unnecessary. It is something useless and harmful.

It is logical to say that we have to develop certain powers, faculties and capabilities that the machine man attributes to himself and believes he has but in fact, he truly does not have.

The machine man believes he has true individuality, awakened Conscience, conscious willpower, the power to do, and he has none of these.

If we want to stop being machines, if we want to awaken Conscience, to have true conscious willpower, individuality, and the capacity to do, it is urgent to start by knowing ourselves and then dissolving the psychological ego.

When the pluralized ego is dissolved only the True Being remains within us.

Chapter 36

PARENTS AND TEACHERS

The most critical problem of education is not the students of primary, secondary schools or universities, but the parents and teachers.

If parents and teachers do not know themselves, if they are not capable of understanding a boy or girl, if they do not know how to understand in depth their relationship with boys and girls who start living their lives, if they are only concerned with cultivating the intellect of those who they are educating, then how can we create a new type of education?

The child, the student goes to school to receive conscious guidance but if the teachers are of narrow criteria, conservative, reactionary, retardatory, so will the student be.

Educators should re-educate themselves, know themselves, review all their knowledge and understand that we are entering a New Age. Education is transformed by transforming the educators.

To educate the educators is more difficult, because everyone who has read a lot, everyone who has a title, everyone who has to teach, everyone who works as a schoolteacher is already the way he is. His mind is bottled up in fifty thousand theories that he has studied and he would not change, he just never learns his lesson.

Teachers should teach HOW TO THINK but unfortunately they are only concerned with teaching what students should think about.

Parents and teachers live full of terrible financial, social and emotional worries, etc.

Parents and teachers are mostly occupied with their own conflicts and sorrows. They are not seriously interested in studying and solving the problems that boys and girls of the "New Age" pose to them.

There exists tremendous mental, moral and social degeneration but parents and teachers are full of anxiety and personal concerns and only have time to think of the economic aspect of children, in giving them a profession so that they will not die of hunger and that is all.

Contrary to general belief, the majority of parents do not truly love their children. If they loved them they would struggle for the common interest, they would be concerned with the problems of education with the purpose of achieving a true change.

If parents truly loved their children, there would be no wars, the family and nation would not stand out above the world as a whole, since this creates problems, wars, damaging divisions, infernal situations, for our sons and daughters to live in.

People study, they prepare themselves to become doctors, engineers, lawyers, etc., and on the other hand they do not prepare for the most critical and most difficult task, to be parents.

That family selfishness, that lack of love for our fellow humans, that policy of family isolation is absurd one hundred percent because it becomes a factor in deterioration and constant social degeneration.

Progress and true revolution, are only possible by throwing down those famous Chinese walls that separate us, that isolate us from the rest of the world.

All of us are one family and it is absurd for us to torture one another and to only consider as family the few people that live with us.

The selfish snobbery stops social progress, divides human beings, creates wars, privileged castes, economical problems, etc.

When parents truly love their children, walls and the abominable armours of isolation will crumble into dust, and then the family will cease to be an egotistical and absurd circle.

Once the selfish family walls have fallen, then there exists fraternal communion with all the others fathers and mothers, with teachers, with the whole of society.

The result of true fraternity is true social transformation, real revolution of education for a better world.

The educator should be more conscious, he should gather all the parents together and speak to them clearly.

It is necessary that parents understand that the task of education should be carried out on the firm basis of mutual cooperation between parents and teachers.

It is vital to tell parents that intellectual training is necessary but that it is not everything. Something more is needed. It is necessary to teach boys and girls to know themselves, to get to know their own errors, their own psychological defects.

Parents have to be told that children should be conceived out of love and not out of animal passion.

It is cruel and merciless to project our animal desires, our violent sexual passions, our morbid sentimentalism and bestial emotions on our descendants.

Sons and daughters are our own projections and it is criminal to infect the world with bestial projections.

Teachers of schools, colleges and universities should gather all the parents in a meeting room with the sound purpose of teaching them the path of moral responsibility with regards to their children and with regards to society and the world.

Educators have the duty of re-educating themselves and guiding fathers and mothers.

We truly need to love in order to transform the world. We need to unite to raise, among all of us, the wonderful temple of the "New Age" which in these moments is being initiated amongst the Augustan thunder of thought.

Chapter 37

CONSCIENCE

People confuse Conscience with intelligence or with intellect and the very intelligent or intellectual person is called a conscious person.

We affirm that Conscience in man, beyond any doubt and without any fear of fooling ourselves, is a very particular type of "Understanding of Internal Knowledge", totally independent of all mental activity.

The faculty of Conscience permits us the Knowledge of Ourselves.

Conscience gives us integral knowledge of what is, where it is, what is really known, what is certainly ignored.

Revolutionary Psychology teaches that only man himself can know his own Conscience, and whether it exists or not at a given moment.

Man himself and nobody else but himself can become aware for an instant that before that instant, before that moment, he was not really conscious, that he had his Conscience asleep. He will then forget that experience or keep it as a memory, as the memory of a strong experience.

It is urgent to know that the Conscience in the rational animal is not something continuous or permanent. Normally, the Conscience in the intellectual animal called man sleeps profoundly.

Rare, very rare are the moments in which the Conscience is awake. The intellectual animal works, drives cars, marries, dies, etc., with his Conscience totally asleep and only in very exceptional moments does it awaken.

A human being's life is a life of dreams. However he believes he is awake and will never admit that he is dreaming, and that his Conscience is asleep.

If someone was to awaken, he would feel terribly ashamed of himself, he would immediately understand his tomfoolery, his own ridicule. This life is frightfully ridiculous, horribly tragic, and rarely sublime.

If a boxer in the middle of a fight was to awaken all of a sudden, he would feel ashamed before the honourable public and would flee from the horrible spectacle before the astonishment of the asleep and unconscious multitudes. When a human being admits he has his Conscience asleep, you can be sure he has already begun to awaken.

The reactionary schools of old-fashioned Psychology that deny the existence of the Conscience and even declare the term useless, reveal a most profound state of

sleep. The henchmen of such schools sleep very profoundly in a practically infra and unconscious state.

Those who confuse the Conscience with psychological functions, thoughts, feelings, motor impulses and sensations, are in fact very unconscious and they sleep profoundly.

Those who admit the existence of the Conscience but flatly deny the different degrees of Consciousness, reveal lack of conscious experience and sleep of the Conscience.

Every person who has, at least once, momentarily awakened, knows very well by personal experience that different degrees of observable consciousness exist in oneself.

First: Time; how long did we remain conscious?

Second: Frequency; how many times have we awakened consciousness?

Third: Amplitude and Penetration; what was one conscious of?

Revolutionary Psychology and the ancient Philokalia affirm that through super efforts of a special kind, consciousness can be awakened and made continuous and controllable.

Fundamental Education has the aim of awakening the Conscience. Ten or fifteen years of study in school, college and university are useless if when leaving the classrooms we are sleeping machines.

It is not an exaggeration to affirm that through some great effort, the intellectual animal can become conscious of himself for at least a couple of minutes.

Clearly, today there are rare exceptions, that we must seek with the torch of Diogenes. Such rare cases are represented by the Authentic Men: Buddha, Jesus, Hermes, Quetzalcoatl, etc.

These founders of religions possessed continuous consciousness. They were great enlightened men.

Normally, people are not conscious of themselves. The illusion of being conscious in a continuous way is born from the memory and all processes of thought.

A man who practices a retrospective exercise to remember his entire life can truly recall, remember the number of times he married, how many children he begot, who his parents were, his teachers, etc. However this does not mean awakening of consciousness. This is simply remembering unconscious actions and that is all.

It is necessary to repeat what we have said in preceding chapters. There are four states of Conscience: Sleep, Waking State, Self-Consciousness and Objective Consciousness.

The poor intellectual animal mistakenly called man lives in two of these states only. One part of his life goes by in sleep and the other, in the wrongly called waking State, which is also sleep.

A man who sleeps and dreams, believes that he awakens by merely returning to the Waking State, but in reality, during this Waking State he continues dreaming.

This is similar to sunrise, the stars become hidden due to the sunlight, but they continue to exist even when the physical eyes cannot perceive them.

In normal life, a human being knows nothing of consciousness of himself and much less of Objective Consciousness.

Nevertheless, people are proud and everyone thinks he or she is conscious of himself or herself. The intellectual animal firmly believe that he has consciousness of himself and under no circumstances would he accept to be told that he is asleep and that he lives unconscious of himself.

There are exceptional moments when the intellectual animal awakens, but these moments are very rare. They can occur in an instance of great danger, during and intense emotion, in some new circumstance, in some new unexpected situation, etc.

It is truly a disgrace for the intellectual animal not to have any control over those fleeting states of consciousness and that he cannot evoke them and make them continuous.

Nevertheless, Fundamental Education affirms that a man can achieve control over Consciousness and acquire Self-Consciousness.

Revolutionary Psychology has methods, scientific processes, to awaken Conscience.

If we want to awaken Conscience, we need to start examining, studying and then eliminating all those obstacles that appear on the path. In this book we have taught the path to awakening Conscience starting from school desks.

SAMAEL AUN WEOR